

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **STEPHENS EL**

Campus Number: **101902119**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 931
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	71%	85%	92%	83%	100%	-	-	-	*	71%	83%	71%
	2012	78%	68%	74%	73%	75%	*	-	-	-	*	43%	74%	48%
Mathematics	2013	70%	60%	85%	75%	86%	100%	-	-	-	*	71%	84%	81%
	2012	69%	59%	75%	60%	78%	*	-	-	-	*	50%	76%	57%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	62%	71%	62%	72%	*	-	-	-	*	53%	71%	52%
	2012	77%	70%	77%	89%	75%	*	-	*	-	-	*	76%	62%
Mathematics	2013	69%	65%	81%	77%	81%	*	-	-	-	*	35%	83%	73%
	2012	69%	66%	79%	79%	78%	*	-	*	-	-	45%	78%	73%
Writing	2013	70%	67%	73%	77%	73%	*	-	-	-	*	37%	74%	50%
	2012	72%	64%	74%	79%	74%	*	-	*	-	-	*	73%	62%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	71%	78%	76%	78%	88%	-	-	-	100%	47%	78%	62%
	2012	77%	72%	76%	77%	76%	82%	-	*	-	*	33%	75%	63%
Reading	2013	80%	72%	77%	76%	76%	100%	-	-	-	*	58%	75%	58%
	2012	79%	72%	76%	82%	75%	*	-	*	-	*	28%	76%	58%
Mathematics	2013	79%	75%	82%	76%	83%	86%	-	-	-	*	44%	83%	75%
	2012	77%	74%	78%	71%	78%	*	-	*	-	*	47%	77%	69%
Writing	2013	63%	53%	73%	77%	73%	*	-	-	-	*	37%	74%	50%
	2012	67%	60%	74%	79%	74%	*	-	*	-	-	*	73%	62%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	26%	38%	27%	38%	56%	-	-	-	60%	11%	37%	18%
	2012	33%	24%	33%	22%	34%	45%	-	*	-	*	6%	31%	14%
Reading	2013	41%	28%	35%	20%	35%	57%	-	-	-	*	15%	33%	11%
	2012	38%	27%	35%	21%	38%	*	-	*	-	*	8%	34%	11%

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STAAR Percent at Final Level II or Above														
All Grades														
Mathematics	2013	34%	27%	41%	28%	42%	57%	-	-	-	*	11%	42%	36%
	2012	33%	27%	39%	24%	41%	*	-	*	-	*	8%	37%	23%
Writing	2013	32%	19%	37%	38%	36%	*	-	-	-	*	5%	37%	4%
	2012	34%	22%	19%	21%	19%	*	-	*	-	-	*	17%	3%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	7%	13%	11%	12%	38%	-	-	-	0%	4%	12%	5%
	2012	12%	6%	15%	7%	16%	0%	-	*	-	*	3%	14%	4%
Reading	2013	17%	8%	12%	8%	12%	43%	-	-	-	*	4%	11%	1%
	2012	15%	8%	16%	9%	17%	*	-	*	-	*	6%	14%	2%
Mathematics	2013	15%	9%	18%	12%	18%	43%	-	-	-	*	7%	17%	11%
	2012	14%	9%	20%	9%	22%	*	-	*	-	*	3%	21%	7%
Writing	2013	4%	1%	6%	15%	5%	*	-	-	-	*	0%	6%	0%
	2012	6%	2%	3%	0%	4%	*	-	*	-	-	*	4%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	50%	62%	48%	*	-	-	-	*	67%	n/a	38%
Mathematics	2013	59%	54%	70%	85%	68%	*	-	-	-	*	53%	n/a	85%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	11%	9%	15%	8%	*	-	-	-	*	7%	n/a	0%
Mathematics	2013	16%	11%	24%	23%	25%	*	-	-	-	*	20%	n/a	54%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	37%	21%	*	23%	-	-	-	-	-	20%	21%	25%
Mathematics	2013	46%	43%	51%	50%	50%	-	-	-	-	*	8%	57%	55%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	98%	100%	99%
Included in Accountability	92%	90%	75%	95%	73%	76%	-	-	-	100%	83%	75%	51%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	5%	24%	-	-	-	0%	8%	5%	7%
Other Exclusions	3%	5%	19%	0%	21%	0%	-	-	-	0%	7%	20%	41%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	2%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	97.6%	96.8%	97.8%	96.1%	*	*	-	*	96.7%	97.6%	98.2%
2010-11	95.7%	95.5%	97.6%	97.1%	97.7%	96.2%	-	*	-	*	96.3%	97.6%	98.1%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	931	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	183	19.7%	8.5%	7.7%
Grade 1	216	23.2%	8.7%	7.8%
Grade 2	189	20.3%	7.9%	7.7%
Grade 3	183	19.7%	8.0%	7.6%
Grade 4	160	17.2%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	63	6.8%	25.6%	12.7%
Hispanic	834	89.6%	70.1%	51.3%
White	26	2.8%	2.0%	30.0%
American Indian	3	0.3%	0.1%	0.4%
Asian	1	0.1%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.4%	0.7%	1.8%
Economically Disadvantaged	807	86.7%	84.8%	60.4%
Non-Educationally Disadvantaged	124	13.3%	15.2%	39.6%
English Language Learners (ELL)	521	56.0%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	670	72.0%	62.1%	44.7%
Mobility (2011-2012)	89	10.9%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.4%	2.1%	0.0%	8.7%	9.7%
Grade 1	10.1%	8.8%	4.4%	37.5%	11.4%	8.2%
Grade 2	13.5%	6.1%	2.9%	14.3%	6.1%	3.9%
Grade 3	10.3%	5.9%	2.1%	11.5%	4.9%	1.6%
Grade 4	0.6%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	20.9	19.6
Grade 1	21.6	21.1	19.5
Grade 2	23.5	20.5	19.4
Grade 3	17.7	20.5	19.3
Grade 4	16.6	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.3	100.0%	100.0%	100.0%
Professional Staff:	62.3	87.4%	61.9%	63.9%
Teachers	50.3	70.5%	48.0%	51.0%
Professional Support	9.6	13.5%	10.1%	9.0%
Campus Administration (School Leadership)	2.4	3.4%	2.9%	2.9%
Educational Aides:	9.0	12.6%	7.7%	9.3%
Total Minority Staff:	35.4	49.7%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.0	12.0%	36.5%	9.4%
Hispanic	16.9	33.5%	25.0%	24.9%
White	26.1	51.8%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.3	0.7%	1.8%	1.1%
Males	3.7	7.3%	23.5%	23.2%
Females	46.6	92.7%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.9%	9.2%	7.0%
1-5 Years Experience	11.1	22.0%	32.8%	26.1%
6-10 Years Experience	8.0	15.9%	22.8%	22.7%
11-20 Years Experience	12.9	25.7%	21.9%	26.9%
Over 20 Years Experience	12.3	24.5%	13.3%	17.3%
Number of Students per Teacher	18.5	n/a	17.0	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	12.3	9.8	11.5	
Average Years Experience of Teachers with District:	8.1	6.5	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$45,706	\$46,308	\$41,878	
1-5 Years Experience	\$46,460	\$46,418	\$44,354	
6-10 Years Experience	\$47,434	\$48,483	\$46,784	
11-20 Years Experience	\$53,202	\$54,501	\$50,587	
Over 20 Years Experience	\$66,189	\$67,613	\$58,291	
Average Actual Salaries (regular duties only):				
Teachers	\$53,085	\$51,466	\$48,821	
Professional Support	\$59,479	\$60,302	\$57,253	
Campus Administration (School Leadership)	\$80,730	\$74,629	\$71,259	
Instructional Staff Percent:	n/a	64.6%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	445	47.8%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	47	5.0%	4.3%	7.7%
Special Education	66	7.1%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	5.1%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	1.0	2.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	45.8	91.0%	72.4%	73.2%
Special Education	1.0	2.0%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.